

Donnelsville Elementary
Title 1 Schoolwide Program
Parent Involvement

Title 1 is a federally funded program that provides supplemental services to schools with a high concentration of low-achieving students and students living in poverty. The purpose of the program is to ensure that all children, regardless of their situation, have the opportunity to obtain a high-quality education by providing additional academic services and programs. The program is designed to bridge the academic achievement gap between at-risk students and typical students.

We believe that active parent/community involvement is essential to ensure student academic success. The following is a list of these opportunities/activities at Donnelsville Elementary:

- Parents receive helpful learning tips and activities to assist their children in succeeding in school at the annual family night. Students attend with their parent(s) and both are invited to participate in the activities that are focused around reading.
- A newsletter is provided monthly by the school and/or classroom teachers to keep parents informed of various school and district initiatives that are occurring in their child's education.
- An invitation for parent involvement is offered by our district PTO through district, school and classroom newsletters.

- The building principal and classroom teachers utilize the Tecumseh Education Connection All Call System, Remind and/or Dojo to effectively communicate new information and to send reminders to parents.
- Interpreters are available at Parent-Teacher Conferences to assist parents with understanding their child's progress toward grade level standards.
- During fall Parent-Teacher Conferences parents are provided with information regarding their child's progress, curriculum, testing preparation and process, and information regarding the Third Grade Guarantee.
- Parents are invited to provide input and to assist in making decisions regarding their child's education. The Donnelsville Elementary staff responds to parent questions, concerns and recommendations in a timely manner through various methods: notes home, agenda books, conferences/ meetings, phone calls to parents and/or emails. If necessary, interpreters are made available.
- Teachers provide a report card to every student at the end of each quarter and indicate student progress towards meeting the state standards.
- Parents receive assessment reports which may include Wonders, STAR (AR), NWEA MAP and/or DRA throughout the year that informs them of their child's progress towards their established goals.

- A spring survey provides parents with the opportunity to assess the effectiveness of the current Title 1 Schoolwide Program and parent involvement activities.
- Parents with limited English will have information relayed to them in a language and form that they understand.
- Public input regarding the use of Title I funds for the upcoming school year is welcome. A Community Input on CCIP Funds meeting is held each winter in the Arrow Conference Room at Tecumseh High School. The public is notified of the meeting through a press release statement in the local newspapers and through district communications (website, postings, newsletters, TEC).
- Throughout the year, classroom teachers may offer opportunities for parents to attend student performances (Readers' Theater, Poetry Readings) designed to showcase their students' reading skills.
- Each individual classroom has its own method of utilizing parent support depending on the needs of that particular classroom. Parents and community members are encouraged to contact the classroom teacher for additional information.

We value and appreciate the time and energy our parent and community volunteers give for the benefit of Donnelsville Elementary.