

Grade K

Tecumseh School District  
ELA Curriculum Map

## Quarter 1

Standard	Learning Targets	Intro	Continuation	Assess Benchmark	Vocabulary
RF.K.1 Demonstrate understanding of the organization and basic features of print. b. Recognize that spoken words are represented in written language by specific sequences of letters.					
RF.K.1 Demonstrate understanding of the organization and basic features of print. c. Understand that words are separated by spaces in print.					
RF.K.1 R Recognize and name all upper- and lowercase letter of the alphabet. d. Understand that words are separated by spaces in print.	Name all upper- and lowercase letters of the alphabet			X	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words	Produce rhyming words				
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Count, pronounce, blend, and segment syllables in spoken words.					
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	Distinguish the differing sounds of consonants			X	

Standard	Learning Targets	Intro	Continuation	Assess Benchmark	Vocabulary
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.					
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.					
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions.					
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. b. Continue a conversation through multiple exchanges.					
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.					

Standard	Learning Targets	Intro	Continuation	Assess Benchmark	Vocabulary
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.					
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.					
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail					
SL.K.6 Speak audibly and express thoughts, feeling, and ideas clearly.					
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is....)					
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.					
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use frequently occurring nouns and verbs					
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. C. Form regular plural nouns orally by adding /s/ or /es/.					

Standard	Learning Targets	Intro	Continuation	Assess Benchmark	Vocabulary
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. d. Understand and use question words (interrogatives).					
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use the most frequently occurring prepositions.					
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce and expand complete sentences in shared language activities.					
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in a sentence and the pronoun I					
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Recognize and name end punctuation					
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.					
RL.K.4 Ask and answer questions about unknown words in a text					

Standard	Learning Targets	Intro	Continuation	Assess Benchmark	Vocabulary
RL.K.5 Recognize common types of texts (e.g., storybooks, poems)					
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.					
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in the story an illustration depicts)					
RL.K.10 Actively engage in group reading activities with purpose and understanding.					

## Quarter 2

Standard	Learning Targets	Intro	Teach	Assess	Vocabulary
RF.K.1 Demonstrate understanding of the organization and basic features of print. b. Recognize that spoken words are represented in written language by specific sequences of letters.					
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.					
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.					
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).					
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. a. Identify new meanings for familiar words and apply them accurately.					
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings. b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.					

Standard	Learning Targets	Intro	Teach	Assess	Vocabulary
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings. c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).					
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings. d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.					
RL.K.1 With prompting and support, ask and answer questions about key details in a text.					
RL.K. 2 With prompting and support, retell familiar stories, including key details.					
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.					
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words	Produce rhyming words			X	
RF.K.1 Recognize and name all upper- and lowercase letters of the alphabet. d. Understand that words are separated by spaces in print.	Name all upper- and lowercase letters of the alphabet			X	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant	Distinguish the differing sounds of consonants			X	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	Read high-frequency sight words			X	



## Quarter 3

Standard	Learning Targets	Intro	Continuation	Assess	Vocabulary
RF.K.1 Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom and page by page	Name all upper- and lowercase letter of the alphabet. Follow: <ul style="list-style-type: none"> <li>• words from left to right</li> <li>• words top to bottom</li> <li>• words page by page</li> </ul>				
RF.K.2 Demonstrate understanding of spoken words, syllables, and sound (phonemes). c. Blend and segment onsets and rimes of single-syllable spoken words.					
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in simple, one-syllable words to make new words.					
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). e. Add or substitute individual sounds(phonemes) in simple, once-syllable words to make new words.  RF.K.4 Read emergent-reader texts with purpose and understanding	Read emergent-reader texts: <ul style="list-style-type: none"> <li>• with purpose</li> <li>• for understanding</li> </ul>			X	

Standard	Learning Targets	Intro	Continuation	Assess	Vocabulary
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.					
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.					
W.K.7 participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).					
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.					
L.K.5 with guidance and support from adults, explore word relationships and nuances in word meanings. a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.					

Standard	Learning Targets	Intro	Continuation	Assess	Vocabulary
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.					
RI.1.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).					
RI.K.1 With prompting and support, ask and answer questions about key details in a text.					
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.					
RI.1.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).					
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.					
RI.K.5 Identify the front cover, back cover, and title page of a book.					
RI.1.10 Actively engage in group reading activities with purpose and understanding.					
RF.K.2 Demonstrate understanding of spoken words, syllables, and sound (phonemes).	Recognize and Produce rhyming words			X	

Standard	Learning Targets	Intro	Continuation	Assess	Vocabulary
RL.K.2 With prompting and support, retell familiar stories, including key details.					
RF.K.1 Recognize and name all upper- and lowercase letters of the alphabet. d. Understand that words are separated by spaces in print.	Name all upper- and lowercase letters of the alphabet			X	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	Distinguish the differing sounds of consonants			X	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	Distinguish long and short vowels sounds that have common spellings			X	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Count, pronounce, blend and segment syllables in spoken words.	Isolate and pronounce CVC words to: <ul style="list-style-type: none"> <li>recognizing the initial sound</li> <li>medial vowel and</li> <li>final sounds</li> </ul>			X	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight.	Read high-frequency sight words				

## Quarter 4

Standard	Learning Targets	Intro	Continuation	Assess	Vocabulary
<p>RF.K.1 Demonstrate understanding of the organization and basic features of print.</p> <p>a. Follow words from left to right, top to bottom, and page by page.</p>	<p>Name all upper-and lowercase letters of the alphabet.</p> <p>Follow:</p> <ul style="list-style-type: none"> <li>• words from left to right</li> <li>• words top to bottom</li> <li>• words page by page</li> </ul>				
<p>RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>c. Blend and segment onsets and rimes of single-syllable spoken words.</p>					
<p>RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p>					
<p>RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>					

Standard	Learning Targets	Intro	Continuation	Assess	Vocabulary
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.					
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).					
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.					
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less)					
RI.K.3 With prompting and support, describe the connections between two individuals, events, ideas, or pieces of information in a text.					

Standard	Learning Targets	Intro	Continuation	Assess	Vocabulary
RI.1.8 With prompting and support, identify the reasons an author gives to support points in a text.					
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.					
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words.	Produce rhyming words			X	
RF.K.1 Recognize and name all upper- and lowercase letters of the alphabet. d. Understand that words are separated by spaces in print.	Name all upper- and lowercase letters of the alphabet.			X	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	Distinguish the differing sounds of consonants			X	

Standard	Learning Targets	Intro	Continuation	Assess	Vocabulary
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels	Distinguish long and short vowels sounds that have common spellings			X	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Count, pronounce, blend, and segment syllables in spoken words.	Isolate and pronounce SVS words to: <ul style="list-style-type: none"> <li>recognizing the initial sound</li> <li>medial vowel and</li> <li>final sounds</li> </ul>			X	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high-frequency words by sight	Read high-frequency sight words			X	
RF.K.4 Read emergent-reader texts with purpose and understanding	Read emergent-reader texts: <ul style="list-style-type: none"> <li>with purpose</li> <li>for understanding</li> </ul>			X	