



Tecumseh Local Schools

9760 West National Road
New Carlisle, Ohio 45344
937-845-3576

Paula Crew
Superintendent

Denise L. Robinson
Treasurer

ANNOUNCEMENT OF VACANCY FOR THE 2021-2022 SCHOOL YEAR

Speech Language Pathologist

Posting Date

June 7, 2021

Application Deadline

Until Filled

Beginning Date

2021-2022 school year

Minimum Qualifications:	Master's Degree and valid license/certificate appropriate for the position; Meets all mandated health screening requirements; A record free of criminal violations that would prohibit public school employment; Adheres to the Licensure Code of Professional Conduct for Ohio Educators; Ability to establish working relationships with co-workers and function as part of a cohesive team; Knowledge of Speech / Language Therapy practices; Ability to conduct assessments and write reports; Ability to use data to monitor student progress and to determine appropriate intervention strategies and systems of support; Ability to communicate specific student needs with staff and parents; Understanding of and experience with common core standards; Complies with drug-free workplace rules, board policies, and administrative guidelines/procedures; and Must pass BCI/FBI Criminal Background Check.
Additional Requirements:	Working knowledge of curriculum and instruction; Strong organizational, communication, public relations, and interpersonal skills; Willingness to be actively involved with school and community activities.

Required Application Materials:	Letter of interest; Current Resume; List of Professional References, including home, work, and cell phone numbers and relationship of the person to you; Complete set of transcripts (a copy is sufficient); Copy of Valid Ohio (or other state) teaching license/certificate; Completed district application form; Signed criminal history check authorization form; and Signed release of employment information authorization form.
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*Each of the above application requirements is important in establishing a complete file on all applicants and only applicants with complete files will be considered for interviews.
Internal applicants need only submit letter of interest and current resume.*

Mail or deliver the requested materials to: Mrs. Paula Crew, Superintendent
9760 W National Road, New Carlisle, Ohio 45344
Phone: 937-845-3576
Email: paula.crew@tecumsehlocal.org

*The Tecumseh Local School District is an Equal Opportunity Employer
Learning for All ~ Whatever it Takes!*

TECUMSEH LOCAL SCHOOL DISTRICT
JOB DESCRIPTION

Title:	SPEECH LANGUAGE PATHOLOGIST	File 306
Reports to:	Principal	
Job Objective:	Facilitates the identification and remediation of communication disorders to help students achieve maximum benefit from the educational program. Encourages parental involvement.	
Minimum Qualifications:	<ul style="list-style-type: none">• Valid state department of education license/certificate appropriate for the position.• Meets all mandated health requirements (e.g., a negative tuberculosis test, etc.).• A record free of criminal violations that would prohibit public school employment.• Complies with drug-free workplace rules and board policies.• Keeps current with technology and other workplace innovations that support job functions.• Training and/or experience in behavioral management techniques.	
Essential Functions:	<p>The following are typical work responsibilities. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.</p> <ul style="list-style-type: none">• Prepares the assigned assessment/treatment area. Requisitions supplies. Sets up equipment.• Obtains informed consent before providing services. Facilitates decision-making activities. Helps stakeholders understand service goals and how they relate to the educational program.• Upholds board policies and follows administrative guidelines/procedures. Promotes a professional image of the school district. Encourages community partnerships that enhance district programs.• Promotes effective communications and assistance. Uses problem-solving techniques to tactfully address questions/concerns. Refers policy interpretation inquiries to administrative staff.• Performs screening activities (e.g., child find, new students, grades designated by the board, etc.).• Performs follow-up activities with students who have not passed earlier screening procedures.• Administers diagnostic tests. Interprets results. Provides objective recommendations that facilitate student participation in educational activities. Monitors the efficacy of interventions.• Helps intervention assistance team (IAT) members prepare plans for eligible students. Works with staff to ensure that services are provided in the least restrictive educational environment.• Develops a service schedule. Helps staff resolve problems related to the participation of students with disabilities in appropriate learning activities. Complies with state policies/procedures for the education of students identified as having a disability.• Uses a variety of service delivery models to treat and/or address speech/language disorders (e.g., verbal/written language, voice, articulation, fluency, interactive communication, auditory and/or visual processing, cognition/communication, etc.).• Supports an inclusive educational environment. Provides ongoing communication and support for teachers. Encourages and supports positive peer relationships.• Teaches skills that help students manage their environment. Helps students take full advantage of the learning environment (e.g., assistive technology, augmentative devices, use of instructional/media resources, access/proximity to activities, etc.).• Collaborates with staff to implement and monitor behavior management plans when required.• Communicates expectations, provides guidance, and shows an active interest in student progress.• Facilitates self-reliance, problem-solving, critical-thinking, creativity, and performance skills.• Upholds the student conduct code. Implements effective pupil management procedures. Maintains a positive learning environment. Helps parents/students understand academic objectives, behavioral standards, and performance expectations.• Documents student progress. Ensure the accuracy of records. Prepares an end-of-the year recommendations for each student served.• Collaborates with other staff. Shares knowledge and resources that enhance student learning.• Consults with support personnel to address student concerns (e.g., excessive absences, at-risk behavior, mental/physical health, family/peer relations, etc.).• Maintains accurate records and submits reports on time.• Consults with parents as needed (e.g., phone calls, notes, meetings, etc.).• Respects personal privacy. Maintains the confidentiality of privileged information.	

- Promotes the proper use, care, and security of school property.
- Takes precautions to ensure safety. Monitors situations that may indicate a problem. Provides appropriate student supervision. Works with supervisors to manage or eliminate risk factors.
- Reports suspected child abuse and/or neglect to civil authorities as required by law.
- Supervises non-classroom activities when assigned.
- Participates in staff meetings, conferences, and other required school activities.
- Encourages parent organizations and supports school-sponsored activities.
- Pursues growth opportunities that enhance professional performance and advance district goals.
- Strives to develop rapport and serves as a positive role model for others.
- Provides prompt notification of absences.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Performs other specific job-related duties as directed.

**Abilities
Required:**

The following personal characteristics and skills are important for the successful performance of assigned duties.

- Acts in accordance with the professional code of ethics.
- Demonstrates professionalism and contributes to a positive work environment.
- Acknowledges personal responsibility for decisions and conduct.
- Organizes tasks and manages time effectively.
- Skillfully manages individual, group, and organizational interactions.
- Effectively uses listening, observation, reading, verbal, nonverbal, and writing skills.
- Averts problem situations and intervenes to resolve conflicts.
- Exhibits consistency, resourcefulness, and resilience.
- Uses diplomacy and exercises self-control when dealing with other individuals.
- Maintains an acceptable attendance record and is punctual.

**Working
Conditions:**

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Duties may require bending, crouching, kneeling, reaching, and standing.
- Duties may require lifting, carrying, and moving work-related supplies/equipment.
- Duties may require operating and/or riding in a vehicle.
- Duties may require traveling to meetings and work assignments.
- Duties may require working in proximity to moving mechanical parts.
- Duties may require performing repetitive tasks quickly and differentiating variances in intonation, pitch, rhythm, and sound.
- Duties may require working under time constraints to meet deadlines.
- Potential for exposure to adverse weather conditions and temperature extremes.
- Potential for exposure to air-borne particulates, chemical irritants, combustible materials, electrical hazards, equipment vibrations, noises, and odors.
- Potential for exposure to blood-borne pathogens and communicable diseases.
- Potential for interaction with aggressive, disruptive, and/or unruly individuals.

**Performance
Evaluation:**

Job performance is evaluated according to policy provisions and contractual agreements adopted by the Tecumseh Local School District Board of Education.

The Tecumseh Local School District Board of Education is an equal opportunity employer. This job description identifies general responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, and other unforeseen events. Rev. 10/04