

Tecumseh Local Schools

9760 West National Road New Carlisle, Ohio 45344 937-845-3576

Paula Crew Superintendent Denise L. Robinson

Treasurer

ANNOUNCEMENT OF 2022-2023 POSITION OPENING

School Bus Driver Monday – Friday, hours tbd

Posting Date

Application Deadline

Starting Date

September 30, 2022

When Filled

Immediately

Qualifications:

High School Diploma or equivalent;

Valid driver's license Appropriate CDL license

Complies with drug-free workplace rules, board policies and administrative

guidelines/procedures;

Must pass BCI/FBI Criminal Background Check; Demonstrates a sincere desire to aid all students; and Good health, high moral character and good attendance.

Required
Application
Materials:

Letter of interest;

*Current Resume;

*District application form;

*Signed criminal history check authorization form; and

*Signed release of employment information authorization form.

*-Required for External Applicants Only

Each of the above application requirements is important in establishing a complete file on all applicants and only applicants with complete files will be considered for interviews.

Internal applicants need only submit letter of interest and current resume.

Mail or deliver the requested

Mrs. Paula Crew, Superintendent

materials to: 9700 w

9760 W National Road, New Carlisle, Ohio 45344

Phone: (937) 845-3576

Email: paula.crew@tecumsehlocal.org

TECUMSEH LOCAL SCHOOL DISTRICT

JOB DESCRIPTION

Title: BUS DRIVER File 703

Reports to: Transportation Supervisor

Job Objective: Provides for the safe, efficient, and courteous transportation of students.

Minimum · High school diploma or GED.

Qualifications: · Meets all mandated health requirements (e.g., a negative tuberculosis test, etc.).

- · A record free of criminal violations that would prohibit public school employment.
- · Complies with drug-free workplace rules and board policies.
- Meets qualifications as defined in current revised state codes, pupil transportation operation & safety rules, and school board policy.
- Completion of the state pre-service school bus driver training program and participation in ongoing training necessary as needed to maintain required license and endorsements.
- · Valid Commercial Drivers License (CDL) with school bus and passenger endorsements. Meets all prerequisite and ongoing qualifications to be covered by the district's insurance carrier.
- Satisfactory pre-employment and ongoing random drug/alcohol test results.
- · Physical ability to safely lift and manage preschoolers and students with disabilities when necessary.
- · Ability to cope with stressful traffic, weather conditions, and passenger distractions.
- · Demonstrates maturity and the ability to work with students and their families.

Essential Functions:

The following are typical work responsibilities. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- · Checks/confirms assignments. Carefully follows directions. Seeks advice when expectations are unclear. Takes the initiative to perform routine tasks independently.
- Upholds board policies and follows administrative guidelines/procedures. Promotes a professional image of the school district. Supports community partnerships that enhance district programs.
- Promotes effective communications and reliable service. Uses problem-solving techniques to tactfully address questions/concerns. Refers policy interpretation inquiries to administrative staff.
- · Operates the assigned vehicle according to all motor vehicle laws.
- Performs pre-trip and post-trip safety inspections. Checks safety equipment and first aid supplies. Reports equipment concerns/malfunctions in writing.
- · Assumes responsibility for the interior/exterior cleanliness of the vehicle.
- Fuels the vehicle. Monitors fluid levels (e.g., oil, windshield washer, brake, transmission, etc.). Documents fuel consumption and mileage.
- · Uses proper protocol when operating communication equipment.
- Practices defensive driving techniques. Complies with all motor vehicle laws (e.g., speed limits, complete stops, etc.). Note: Safety is the top priority even if delays disrupt the bus schedule.
- · Reports all traffic citations and accidents. Documents all injuries that require medical attention.
- Provides dependable service. Maintains established routes and time schedules. Suggests route
 modifications that improve efficiency. Transports only authorized passengers. Reports road
 hazards or other problems that may interfere with pupil transportation services.
- Directs passenger loading/unloading. Operates the wheelchair lift. Checks seat belts. Secures
 wheelchairs and other assistance/mobility equipment before the bus starts. Reports unsafe or
 defective equipment.
- · Communicates bus rules to students. Keeps supervisors informed about persistent behavior problems.
- · Picks up and unloads students only at approved stops. Keeps route sheets up-to-date.
- · Responds to student requests for assistance. Avoids being intrusive. Solves concerns discreetly.
- · Provides assistance as needed when aware of passengers with medical/health considerations.
- · Follows district field trip procedures. Remains available to staff/students during trips as instructed.
- · Promotes the proper use, care, and security of school property. Reports discipline problems, vandalism, graffiti, equipment malfunctions, and other related concerns.
- Attempts to identify and report vehicles that fail to comply with traffic regulations (e.g., failure to stop for flashing bus lights, passing in prohibited zones, etc.).
- · Participates in the district's bus safety program as directed.

- · Conducts emergency evacuation drills that comply with current state standards.
- · Assists other staff as needed to deal with time constraints and unexpected or urgent situations.
- · Reports discipline problems, vandalism, graffiti, equipment malfunctions, and other related concerns.
- · Upholds the student conduct code. Maintains high expectations for behavior and performance.
- Takes precautions to ensure safety. Monitors situations that may indicate a problem. Works with staff to manage or eliminate risk factors.
- · Respects personal privacy. Maintains the confidentiality of privileged information.
- · Reports suspected child abuse and/or neglect to civil authorities as required by law.
- · Participates in staff meetings and professional growth opportunities as directed.
- · Strives to develop rapport and serves as a positive role model for others.
- · Maintains a professional appearance. Wears work attire appropriate for the position.
- · Performs other specific job-related duties as directed.

Abilities Required:

The following personal characteristics and skills are important for the successful performance of assigned duties.

- · Demonstrates professionalism and contributes to a positive work environment.
- · Acknowledges personal responsibility for decisions and conduct.
- · Performs prescribed activities efficiently with limited supervision.
- · Reacts productively to interruptions and changing conditions.
- · Effectively uses listening, observation, reading, verbal, nonverbal, and writing skills.
- · Prepares accurate and timely paperwork. Verifies and correctly enters data.
- · Exhibits consistency, resourcefulness, and resilience.
- · Uses diplomacy and exercises self-control when dealing with other individuals.
- Maintains an acceptable attendance record and is punctual.

Working Conditions:

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- · Duties may require bending, crouching, kneeling, reaching, and standing.
- · Duties may require lifting, carrying, and moving work-related supplies/equipment.
- · Duties may require operating and/or riding in a vehicle.
- Duties may require traveling to meetings and work assignments.
- · Duties may require working in proximity to moving mechanical parts.
- · Duties may require working under time constraints to meet deadlines.
- · Potential for exposure to adverse weather conditions and temperature extremes.
- Potential for exposure to air-borne particulates, chemical irritants, combustible materials, electrical hazards, equipment vibrations, noises, and odors.
- · Potential for exposure to blood-borne pathogens and communicable diseases.
- · Potential for interaction with aggressive, disruptive, and/or unruly individuals.

Performance Evaluation:

Job performance is evaluated according to policy provisions and contractual agreements adopted by the Tecumseh Local School District Board of Education.

The Tecumseh Local School District Board of Education is an equal opportunity employer. This job description identifies general responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, and other unforeseen events.

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